6. NGĀ RĀ O TE WIKI

| Ko te Mane, rā tahi, mahi au e | It's Monday, day one, and I'm working |
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| Ko te Tūrei, rā rua, kia kaha e | It's Tuesday, day two, and staying strong |
| Ko te Wenerei, rā toru, pupuritia | It's Wednesday, day three, and persevering |
| Ko te Tāite, rā whā, ka heke e | It's Thursday, day four, and getting tired |
| Paraire, ka mutu ngā mahi e | It's Friday, day five, and work is over |
| Hatarei, Rāhoroi, tākaro e | It's Saturday and time to play |
| Rātapu, ka tau, ka inoi e | It's Sunday, time for rest and prayer |
| Ka mutu ngā rangi o te wiki e | These are the days of the week |
| | |

This song introduces the names for the days of the week and numbers. This is an example of a call and response song.

Alternative Māori words for the days of the week are Rāhina (Monday), Rātū (Tuesday), Rāapa (Wednesday), Rāpare (Thursday), Rāmere (Friday), Rāhoroi (Saturday), and Rātapu (Sunday), and these could be used to replace the names in the waiata. A word chart or calendar can be produced showing the names of the days. This can be referred to at the beginning of each day, using the simple phrase "Ko te *Mane* tēnei rangi" – "Today is Monday". This phrase can be written on the board and changed each day. Students can be encouraged to date their work in te reo Māori.

The students can construct and illustrate their own weekly, monthly, term, or annual calendars indicating important events.

Add the names of days to the ngā kupu hou chart.

The song sheets for all waiata and haka are at the back of this book.