37. NGĀ IWI E ARCHIE TAMANUI

Kaea: Pōneke e Wellington

Katoa: E karanga e te iwi e The people call

Kaea: Kua eke mai nei As they come onto

Katoa: Kua eke mai nei ki runga te marae e As they come onto the marae

Kaea: Mauria mai Bring with you

Mauria mai e ngā mate o te motu e Katoa: Bring with you the deceased

Kaea: Ki ngā tini roimata To weep over

Ki ngā tini roimata e maringi whānui e Katoa: Tears flow across the land

Kaea: Titiro e ngā iwi People take note

Katoa: Titiro e ngā iwi ki ngā mahi o te motu Look at what is happening

> E hora atu nei e Throughout these islands

Tāne: Rū ana te whenua The land quakes

Katoa: Rū ana te whenua, whati ana te moana The land quakes, the sea breaks

Kaea: Auē te aroha Oh what love

Katoa: Auē te aroha te mamae i ahau e Love and pain I feel

Tāne: The land quakes, sea breaks – Hī! Rū ana te whenua, whati ana – Hī!

This is a call and response song, alternating between the kaea (the solo lead) and the katoa (others). The responses overlap the caller. This creates texture in the song.

It is a song for welcoming visitors to the marae. Poneke in this case. Substitute your own school name or marae name if doing this on a marae. It is also an action song. The message is one of supporting each other, whatever difficulties lie ahead.

Discuss situations when people need to work together and support each other. Prompt the students to think about a range of contexts, including school, home, or local community.

Share the following whakataukī about everyone working together:

Mā pango, mā whero, ka oti te mahi.

With black and with red, the work is completed.

Add vocabulary to the ngā kupu hou chart and the list of welcoming words. Review the tikanga/uara chart.

The song sheets for all waiata and haka are at the back of this book.